

四 | 護理學系

簡介

國立臺灣大學醫學院護理學系，成立於民國 45 年秋天，為國內大學第一所護理學系。民國 73 年秋天成立護理學研究所碩士班，於民國 86 年成立國內第一所護理學研究所博士班。

本系所之教學宗旨，大學部以理論知識應用為主，加強學生思考及問題解決能力，期使畢業生欣賞並勝任護理專業工作。研究所碩士班著重專科領域學術理論之探討與應用，以培育臨床專科護理及領導人才。研究所博士班則旨在培育能拓展護理專業理論、研究及實務技能之高素質護理領導人才及培養具跨專業及國際間領導潛能之護理人才。

本系所之特色如下

1. 學習環境優良，相關資源豐沛。本學系、所學生有臺大各科、系一流的師資之外，實習場所更是設備完善的國家及教學醫院以及社區健康服務中心。學生除了必修專業課程之外，尚可自由選修大學內各學系、所的課程，以增廣其知識之領域。本學系、所並重視學生專業知識及社會能力之培養，關切學生生活，並鼓勵學生參與社團活動。
2. 教學、服務與研究相互配合。學系、所教師除教學外，尚兼任附設醫院之臨床護理師或行政工作，使學術與臨床相互配合，並重視研究以改善

護理業務，務期使教學、臨床與研究得以統合。

3. 積極參與專業團體活動及推廣服務。此外，並積極參與相關護理專業團體，擔任其理事長、理監事及委員等，以期推動全國護理專業之發展。
4. 本系、本所積極籌備各項合作計畫，目前與美國西雅圖華盛頓大學護理學院、泰國 Mahidol 大學醫學院護理學系、香港中文大學醫學院那打素護理學院、日本高知大學護理學系、美國加州大學洛杉磯分校護理學院等校簽約進行學術合作及交流。

本學系、所教師均畢業國內外各大名校，除學術成就外，並有臨床實務經驗，故能提供學生理論、研究及臨床實務各方面之實質指導。本系所師生之研究領域除涉及社會心理範疇外，近年來已逐漸擴展至生理測量層面，研究論文包括成人護理、老人護理、婦嬰護理、兒童護理、精神護理及社區衛生

護理等領域。近年間教師所獲之研究補助及成果發表逐年增加，尤其是 SCI 及 SSCI 期刊與國際期刊之發表數量亦逐年增加。

本系所未來發展方向有三：1. 積極招募更多博士級教師，2. 培育高階知識及技能之專業領導人才，3. 擴展本系所為護理專業學院，以整合護理實務、行政教育及研究以達護理新紀元。

師資

專任教師：22 人

兼任教師：14 人

博士學位：28 人

碩士學位：8 人

教授兼系主任

胡文郁 臺灣大學護理博士

專任教師

教授

黃璉華 美國科羅拉多大學護理哲學博士
賴裕和 美國北卡羅來納大學教堂山分校護理哲學博士
陳佳慧 美國耶魯大學護理學博士
蕭妃秀 澳洲墨爾本大學精神博士
張秀如 臺灣大學護理博士
羅美芳 美國華盛頓大學護理博士
孫秀卿 美國猶他大學護理博士

副教授

蕭淑銖 澳洲新南威爾斯大學社區醫學與公共衛生哲學博士
蔡劭瑜 美國華盛頓大學護理博士
吳佳儀 英國倫敦大學國王學院精神醫學博士
高碧霞 臺灣大學護理博士
張榮珍 美國華盛頓大學護理博士

助理教授

陳杏佳 臺灣大學護理博士
林豔君 臺灣大學護理博士
張念慈 陽明大學公共衛生學博士

賀姝霞 臺灣大學護理博士
楊曉玲 臺灣大學護理博士
張皓媛 臺灣大學護理博士
楊雅玲 臺灣大學護理博士
吳維紋 美國華盛頓大學護理博士
李芸湘 臺灣大學護理博士

兼任教師

名譽教授

戴玉慈 美國西雅圖華盛頓大學護理博士

教授

陳月枝 美國科羅拉多大學護理博士
蕭淑貞 美國西雅圖華盛頓大學護理博士

副教授

周照芳 美國威斯康辛大學護理學碩士
鄧素文 臺大護理學博士班肄業
張 媚 美國波士頓大學教育學博士
李雅玲 美國耶魯大學護理學博士

助理教授

黃貴薰 臺灣大學護理博士

講師

楊麗瑟 美國約翰霍普金斯大學護理學碩士
黃嗣棻 臺灣大學護理學碩士
曾紀瑩 臺灣大學護理學碩士
張 瑛 臺灣大學護理學碩士
李豫芸 臺灣大學護理學碩士
于博芮 臺大護理學博士班進修中

教學研究設備

本系、所現有空間位於徐州路有學館 I、II，共計教室 11 間、辦公室 2 間、碩博士班研究室 3 間，及教師研究室 24 間。附設醫院內並設有示範病房，設備完善，使學生在臨床實習而能有充分的準備。另有各項電腦及視聽設備，供教學與研究使用。

本系、所除在系上有圖書室之外，藏書主要列架於臺大醫學院圖書分館。目前相關書籍三千餘冊，雜誌八十餘種。故系、所學生除校本部圖書館外，亦可充份利用醫學院圖書分館之藏書及設備。

分館內藏書豐富，並有完善視聽教學設備及電腦、光碟資料索引系統，是吸收新知的最佳場所。

課程規劃

大學部

修業四年畢，取得學士學位學生人數：35-40 / 年學分數：128

大學部一年級

護理學導論(2)、普通生物學(3)、生物化學(2)、普通化學(3)、微生物學及免疫學(含實驗)(4)、普通心理學(3)、生物統計學(3)

大學部二年級

解剖學(含實驗)(3)、生理學(含實驗)(4)、人類發展學(含實習)(4)、基本護理學(含實習)(4)、營養學(2)、藥理學(含實驗)(4)、應用病理學(含實驗)(3)

大學部三年級

兒科護理學(含實習)(6)、產科護理學(含實習)(6)、內外科護理學(含實習)(12)、身體檢查與評估(含實習)(2)

大學部四年級

社區衛生護理學(含實習)(6)、精神科護理學(含實習)(6)、綜合臨床護理實習(一)(3)、護理研究概論(2)、護理行政概論(含實習)(5)、護理專業問題研討(1)、綜合臨床護理學實習(二)(3)

研究所 - 碩士班

修業 2 ~ 3 年取得碩士學位，畢業學分 36-37 學分(含論文 6 學分)

組別：專科護理師組、臨床研究護理師組、婦女健康暨母嬰護理組、兒童暨家庭護理組、精神暨心理衛生護理組、內外科護理組、婦兒暨心理衛生護理組、社區護理組學生人數：4-11 / 組 / 年

必修課程護理學系碩士班各組的核心課程：

護理研究(3)、應用生物統計學(3)、護理專業問題專論(2)。

各組必修課程及學分數如下：

專科護理師組

藥物治療學(乙)(3)、病理生物學(2)、診斷與處置(I)(II)(2,2)、進階身體評估(2)、進階身體評估實習(2)、專科護理師實習(I)(II)(III)(3,4,3)、碩士論文(6)必修學分 37

臨床研究護理師組

臨床試驗中之藥動與藥效學(1)、臨床醫學研究(1)、臨床試驗執行與實務(2)、領導與管理(2)、研究倫理與法律(2)(別組可以選修)、實證醫學(2)、臨床研究護理學(I)(II)(2,2)、臨床研究護理實習(I)(II)(3,3)、碩士論文(6)必修學分 36

內外科護理組

護理理論基礎(2)、病理生理學(2)、進階臨床護理學(I)(II)(2,2)、領導與管理(2)、進階臨床護理實習(I)(II)(3,3)、碩士論文(6) 必修學分 36

社區護理組

護理理論基礎(2)、進階社區護理學(I)(II)(2,2)、流行病學原理(2)、領導與管理(2)、進階社區護理學實習(I)(II)(3,3)、碩士論文(6) 必修學分 36

婦女健康暨母嬰護理組

護理理論基礎(2)、病理生理學(2)、進階婦女健康暨母嬰護理學(I)(II)(2,2)、進階婦女健康暨母嬰護理學實習(I)(II)(3,3)、領導與管理(2)、碩士論文(6) 必修學分 36

兒童暨家庭護理組

護理理論基礎(2)、病理生理學(2)、進階兒童及家庭護理學(I)(II)(2,2)、進階兒童及家庭護理學實習(I)(II)(3,3)、領導與管理(2)、碩士論文(6) 必修學分 36

精神暨心理衛生護理組

護理理論基礎(2)、病理生理學(2)、進階精神暨心理衛生護理學(I)(II)(2,2)、進階精神暨心理衛生護理學實習(I)(II)(3,3)、領導與管理(2)、碩士論文(6) 必修學分 30

研究所 - 博士班

取得博士學位，共修 32 學分(含博士論文 12 學分)
學生人數：10 人/年必修課程：理論建構與護理實務(2)、量性研究方法論(2)、健康與疾病之調適(2)、健康與疾病之護理處置(2)、質性研究法專論(2)、健康照護體系與政策(2)、高等醫學統計學(3)、護理研究專題研討(2)、博士論文(12)

學術活動

寒暑假舉辦系內教師教學或研究研討會：

1. 舉辦不定期全國性或國際性學術研討會及演講或由系內教師主持或邀請國內外知名學者共同參與。
2. 10、15、20、25、30、35、40、45、50 及 60 週年編印研究彙刊。
3. 每週舉行博士班及教師之護理研究專題討論。
4. 每年定期參與及出席東亞地區護理教育學者論壇。

課程規劃

1. 可習得之專業能力：內外科護理、兒科護理、精神科護理、產科護理、社區護理、護理行政。
2. 主要進修領域：護理學研究所、公共衛生研究所、衛生教育研究所、解剖學研究所、生理學研究所。
3. 就業管道：臨床護理師、護理長、學校護士、衛生行政人員、公共衛生護理人員、護理教師

資訊交流

設立時間 | 民國 45 年

系主任 | 胡文郁教授

電話 | (02) 2356-2227

傳真 | (02) 2321-9913

網址 | <http://www.mc.ntu.edu.tw/nurse>

電子信箱 | weyuhu@ntu.edu.tw



4. SCHOOL OF NURSING

INTRODUCTION

The school of Nursing of National Taiwan University was inaugurated in 1956. It was the first university school of nursing in Taiwan. In 1984, a master degree program was started to prepare nursing leaders and advanced practitioners in nursing specialties. The first Ph.D. nursing program in Taiwan was established at the department in 1997. To enable students to carry out their nursing responsibilities and to contribute to the upgrading of the nursing profession, the undergraduate program emphasizes the application of theoretical knowledge and clinical practice. The master degree program focuses on theoretical study and its practical application to develop clinical nurse specialists and nursing leaders. The doctoral program prepares scientists of advanced nursing knowledge, practice and education, through research and scholarly activity, in order to create multidisciplinary and international leaders in nursing. The characteristics of the school of nursing include:

1. An excellent learning environment: In the school of nursing, students learn from highly qualified faculty members. They also have a chance to practice clinical nursing in national teaching hospitals and community health care centers. In addition to the courses required by the school, students are encouraged to take the elective courses offered by various departments in the university in order to broaden

their minds. The school of nursing not only values students' professional knowledge, but also their extracurricular social activities.

2. The integration of teaching, research and clinical services: Besides teaching at the academy, the faculty members also hold administrative or clinical positions (joint appointments) at National Taiwan University Hospital as a means of integrating academic study and clinical practice. As a result of the joint appointment system, clinical practice is improved through research, which in turn enriches the faculty's academic research. Research and clinical practice are thus integrated into the nursing curriculum.
3. The commitment of the nursing profession to society
4. In addition, faculty members are active in nursing professional societies in which they taking leading roles as presidents, members of boards of directors, controllers, and professional committee members. Collaboration with foreign universities: The school of nursing has started an overseas Ph.D., study program. It also has academic collaboration with the School of Nursing at the University of Washington in USA, the Department of Nursing at Mahidol University in Thailand, The Nethersole School of Nursing at the Chinese University in Hong Kong, Nursing Course of Kochi School, Kochi University and the University of California in USA, through collaboration contracts.

We have qualified faculty members with advanced academic performance and clinical competence to provide substantial guidance in theory, research and clinical practice to students. The research focus of the faculty is not only to explore psychosocial issues, but also to expand biophysical measures. The research interests of the faculty include the fields of: adult care, gerontology, women's health and maternity, children, community and psychiatry.

The research grant funded and productivity according to number of academic papers published for the faculty was increasing, especially with an increasing number of papers published in international SCI or SSCI journals. The aims of the school of nursing are to recruit new Ph.Ds as faculty members, to cultivate more professional leaders with advanced knowledge and skills, and to be the top college of nursing integrating nursing practice, administration, education and research to attain a new millennium in nursing.

FACULTY

Full-time: 22

Part-time: 14

Ph.D.: 27

DNSc: 1

M.S.: 8

Chair / Professor

Wen-Yu Hu Ph.D., NTU

Full-time

Professor

Lian-Hua Huang Ph.D., University of Colorado

Yeur-Hur Lai Ph.D., University of North Carolina at Chapel Hill

Chia-Hui Chen DNSc., Yale University School of Nursing

Fei-Hsiu Hsiao Ph.D., University of Melbourne

Shiow-Ru Chang Ph.D., NTU

Meei-Fang Lou Ph.D., University of Washington

Shiow-Ching Shun Ph.D., University of Utah

Associate Professor

Shu-Chu, Shiao Ph.D., University of New South Wales

Shao-Yu Tsai Ph.D., University of Washington

Chia-Yi Wu Ph.D., King's College London (Institute of Psychiatry)

Bih-Shya Gau Ph.D., NTU

Jung-Chen Chang Ph.D., University of Washington

Assistant Professor

Shing-Chia Chen Ph.D., NTU

Yen-Chun Lin Ph.D., NTU

Guey-Shiun Huang Ph.D., NTU

Nien-Tzu Chang Ph.D., Public Health, National Yang-Ming University

Shu-Shya Heh Ph.D., NTU

Hsiao-Ling Yang Ph.D., NTU

Hao-Yuan Chang Ph.D., NTU

Ya-Ling Yang Ph.D., NTU

Wei-Wen Wu Ph.D., University of Washington

Yun-Hsiang Lee Ph.D., NTU

**Lecturer**

Po-Jui Yu Ph.D., study, NTU

Part-Time**Emeritus Professor**

Yu-Tzu Dai Ph.D., University of Washington

Professor

Yueh-Chih Chen Ph.D., University of Colorado

Shu-Jen Shian Ph.D., University of Washington

Associate Professor

Chaw-Fang Chou M.S., University of Wisconsin

Sue-Wen Teng Ph.D., study, NTU

Tsann-Juu Su Ph.D., NTU

Lecturer

Li-Se Yang M.S.N. University of John Hopkins

Shi-Feng Huang M.S.N., NTU

Chi-Ying Tzeng M.S.N., NTU

Ying Chang M.S.N., NTU

Yu-Yun Li M.S.N., NTU

Po-Jui Yu Ph.D., study, NTU

FACILITIES

The department of nursing is located in two buildings on the health-science campus of National Taiwan University. It has eleven classrooms, two offices, three study rooms for master and doctoral students, and twenty-four rooms for the faculty. The teaching hospital has a clinical practice laboratory with facilities needed to prepare students before they engage in clinical practice. There are also computers and an audiovisual laboratory available for research and teaching purposes. The department of nursing has access not only to its own library, but also to the National Taiwan University Medical Library (NTUML) at the health science campus that has a comprehensive

updated collection of nursing journals and books. The Health Science Library has a rich collection of books, journals, other periodicals, audio-visual equipment, 393 computers, disks and retrieval systems for information gathering

COURSES

Undergraduate Programs

1. A four-year degree program in nursing granting a bachelor of science degree
2. Student enrollment: 35-40 / year
3. Total credits: 128

Required Courses

Freshman

Introduction to Nursing (2), General Biology (2), Synopsis of Biochemistry (2), General Chemistry (3), Microbiology and Immunology (including lab.) (4), General Psychology (3), Biostatistics (3) Sophomore Anatomy (including lab.) (3), Physiology (including lab.) (4), Applied Pathology (3), Human Development (including practice) (4), Fundamentals of Nursing (including practice) (4), Nutrition (2), Pharmacology (including lab.) (3)

Junior

Pediatric Nursing (including clinical nursing practice) (6), Maternity Nursing (including clinical nursing practice) (6), Medical-Surgical Nursing (including clinical nursing practice) (12), Health Assessment (including practice) (2)

Senior

Community Health Nursing (including clinical nursing practice) (6), Psychiatric Mental Health Nursing (including clinical nursing practice) (6), Comprehensive Clinical Nursing Practice (1) (3), Introduction of Nursing Research

(2), Introduction to Nursing Administration (including clinical nursing practice) (5), Seminar on Professional Issues (1), Comprehensive Clinical Nursing Practice (II) (3)

Graduate Programs

1. Two or three year program granting a Master of Science degree
2. Tracks: Medical-Surgical nursing, NP clinical nursing in clinical research Community nursing,
3. Total credits: 36~37 credits [including 6 thesis credits]
4. Student enrollment: 4-11 / track / year
5. The master degree program graduate corecourses: Nursing research (3), Applied biostatistics (3), Seminar in nursing professionalism (2)

Required Courses:

Nurse Practitioner Clinical Pharmacotherapy(B) (3), Pathophysiology (2) Diagnosis & Management (I) (II) (2, 2), Advanced physical assessment (2), Advanced physical assessment practicum (2), NP Clinical Practicum (I) (II) (III) (3, 4, 3), Thesis (6)

Required: 37

Clinical Research Nurse

Pharmacokinetics / pharmacodynamics in clinical study (1), Clinical medical research (1), Practice of clinical trial research 2 Leadership & Management (2), Research ethics and law (2), Evidence-based medicine (2), Advanced nursing in clinical research (I) (II) (2, 2), Practicum in clinical research (I) (II) (3, 3), Thesis (6)

Required: 36

Clinical Nursing Specialist

Nursing administration (2), Pathophysiology (2), Advanced clinical nursing (I) (II) (2, 2), Leadership & Management (2), Advanced clinical nursing practicum (I) (II) (3, 3), Thesis (6)

Required: 36

Community health nursing

Nursing administration (2), Advanced community health nursing (I) (II) (2, 2), Epidemiology (2), Leadership & Management (2), Advanced community health nursing practicum (I) (II) (3, 3), Thesis (6) Required: 36

Woman's Health & Maternal-Newborn Nursing

Theoretical bases of nursing(2), Pathophysiology(2), Leadership and management(2), Advanced Woman's Health & Maternal-Newborn Nursing(i) (ii)(2,2), Advanced Woman's Health & Maternal-Newborn Nursing Practicum(i) (ii)(3,3), Thesis(6)

Required:36

Child and Family Nursing

Theoretical bases of nursing(2), Pathophysiology(2), Leadership and management(2), Advanced Child and Family Nursing(i) (ii)(2,2), Advanced Child and Family Nursing Practicum(i) (ii)(3,3), Thesis(6)

Required:36

Psychiatric and Mental Health Nursing

Theoretical bases of nursing(2), Pathophysiology(2), Leadership and management(2), Advanced Psychiatric and Mental Health Nursing(i) (ii)(2,2), Advanced Psychiatric and Mental Health Nursing Practicum(i) (ii) (3,3), Thesis(6)

Required: 36

Ph.D. Programs

1. Graduates receive a Ph.D. in nursing
2. Total credits: 32 credits (including 12 dissertation credits)
3. Student enrollment: 8 / year

Required Courses:

Theory Construction and Nursing Practices (2), Quantitative Research Methodology (2), Adaptation to



Health and Illness (2), Nursing Intervention to Health and Illness (2), Special Topics in Qualitative Research (2), Health Care System and Policy (2), Nursing Research Seminar (2), Dissertation (12), Biostatistic(3)

launch careers at the following positions: clinical nurses, head nurses, school nurses, health care administrators, public health nurses, nursing educators and school facul

ACADEMIC ACTIVITIES

1. Faculty seminars on research or teaching/learning issues held during winter or summer break.
2. National or international academic seminars or lectures given by faculty or foreign scholars.
3. Research publications published on the school anniversaries. (So far the publications have been issued on the School 10th, 15th, 20th, 25th, 30th, 35th, 40th, 45th, 50th and 60th anniversaries.)
4. Weekly "Nursing Research Seminar" for Ph.D., students and faculty members.
5. Yearly, the "East Asian Forum of Nursing Scholars" for Ph.D., students and faculty members.

CONTACT INFORMATION

Chair		Wen-Yu Hu
Tel		+886-2-2356-2227
Fax		+886-2-2321-9913
Website		http://www.mc.ntu.edu.tw/nurse/
E-mail		weyuhu@ntu.edu.tw

CAREERS AND FURTHER STUDIES

1. Professional abilities: Medical-Surgical Nursing; Pediatric Nursing; Psychiatric Nursing; Maternity Nursing; Community Nursing; Nursing Administration
2. Graduates may decide to advance and broaden their studies at various graduate institutions including, but not limited to graduate institute of nursing, graduate institute of public health, graduate institute of health education, graduate institute of anatomy, graduate institute of physiology
3. On completion of the degree, students are eligible for the professional nurses certifications and